

House Amendment 8432

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1 1 Amend Senate File 2216, as amended, passed, and
1 2 reprinted by the Senate, as follows:
1 3 #1. Page 2, by striking lines 10 through 27 and
1 4 inserting the following:
1 5 <28. a. ~~Adopt a set of minimum~~ core content
1 6 standards applicable to all students in kindergarten
1 7 through grade twelve in every school district and
1 8 accredited nonpublic school. For purposes of this
1 9 subsection, "~~core~~ minimum content standards" includes
1 10 reading, mathematics, and science. The minimum core
1 11 content standards shall be identical to the core
1 12 content standards included in Iowa's approved 2006
1 13 standards and assessment system under Title I of the
1 14 federal Elementary and Secondary Education Act of
1 15 1965, 20 U.S.C. } 6301 et seq., as amended by the
1 16 federal No Child Left Behind Act of 2001, Pub. L. No.
1 17 107=110. ~~School districts and accredited nonpublic~~
~~1 18 schools shall include, at a minimum, the core content~~
~~1 19 standards adopted pursuant to this subsection in any~~
~~1 20 set of locally developed content standards. School~~
1 21 districts and accredited nonpublic schools are
1 22 strongly encouraged to include the voluntary model
~~1 23 core curriculum or set higher expectations in local~~
1 24 standards. As changes in federal law or regulation
1 25 occur, the state board is authorized to amend the
1 26 minimum core content standards as appropriate.
1 27 b. School districts and accredited nonpublic
~~1 28 schools shall include, at a minimum, the core content~~
~~1 29 standards adopted in accordance with paragraph "a" in~~
~~1 30 any set of locally developed content standards until~~
~~1 31 June 30, 2012. School districts and accredited~~
~~1 32 nonpublic schools shall include, at a minimum, the~~
~~1 33 rigorous core content standards adopted in accordance~~
~~1 34 with paragraph "c" in any set of locally developed~~
~~1 35 content standards by July 1, 2012.~~
1 36 c. (1) By July 1, 2010, adopt by rule, for
1 37 implementation by July 1, 2012, by school districts
1 38 and accredited nonpublic schools, rigorous core
1 39 content standards applicable to all students in
1 40 prekindergarten through grade twelve in every school
1 41 district and accredited nonpublic school. The board
1 42 shall consider the recommendations of the task force
1 43 convened by the director in accordance with
1 44 subparagraph (2). The board shall establish criteria
1 45 to ensure that the standards adopted are rigorous and
1 46 support best practices. However, the standards
1 47 adopted shall not exceed in scope or depth the
1 48 curriculum that can be reasonably taught in the
1 49 instructional time available. Prior to adoption, the
1 50 board shall submit the proposed standards to an
2 1 external nonprofit educational organization for an
2 2 independent review. The results of the review shall
2 3 be posted on the department's internet web site.
2 4 (2) Recommended rigorous core content standards
2 5 shall be developed by a task force convened by the
2 6 director of the department. The task force shall be
2 7 comprised of teachers, school administrators, higher
2 8 education faculty who teach in the subjects for which
2 9 the standards are being adopted, private sector
2 10 employers, members of the boards of directors of
2 11 school districts, and authorities in charge of
2 12 accredited nonpublic schools. The task force shall
2 13 review the national assessment of educational progress
2 14 standards, standards adopted by other states, and
2 15 standards identified as best practices in the field of
2 16 study by the national councils of teachers of English
2 17 and mathematics, the national council for the social
2 18 studies, the national science teachers association,
2 19 and other recognized experts. The director shall
2 20 provide at least one staff person who is qualified by
2 21 education and experience in developing rigorous
2 22 content standards to assist the task force. Members
2 23 of the task force shall be allowed their actual and
2 24 necessary expenses incurred in the performance of

2 25 their duties. All expenses shall be paid from
2 26 appropriations to the department. The task force
2 27 shall submit its recommendations to the state board of
2 28 education by January 2, 2009. The task force may be
2 29 reconvened whenever the director determines there is a
2 30 need to review or amend the rigorous core content
2 31 standards.

2 32 d. The rigorous core content standards for
2 33 prekindergarten through grade six shall include
2 34 reading and writing, mathematics, science, social
2 35 studies, and art. The core content standards for
2 36 grades seven through twelve shall include English and
2 37 language arts, mathematics, science, history, social
2 38 studies, and art. The core content standards shall be
2 39 more rigorous than the minimum core content standards
2 40 adopted pursuant to paragraph "a". School districts
2 41 and accredited nonpublic schools shall include, at a
2 42 minimum, the rigorous core content standards adopted
2 43 pursuant to this subsection in any set of locally
2 44 developed content standards.

2 45 e. The task force convened in accordance with
2 46 paragraph "c", subparagraph (2), shall develop
2 47 rigorous performance standards which shall be
2 48 grade-level expectations aligned to the rigorous core
2 49 content standards adopted pursuant to paragraph "c",
2 50 subparagraph (1), and the task force shall specify
3 1 expectations for students' knowledge and performance
3 2 at the end of a given grade level. The rigorous
3 3 performance standards for kindergarten through grade
3 4 six shall include reading and writing, mathematics,
3 5 science, social studies, and art; and for grades seven
3 6 through twelve shall include English and language
3 7 arts, mathematics, science, history and social
3 8 studies, and art. The director shall provide at least
3 9 one staff person who is qualified by education and
3 10 experience on developing rigorous performance
3 11 standards to assist the task force. The task force
3 12 shall submit its recommendations to the state board
3 13 and the general assembly by January 2, 2012.

3 14 f. The board shall require each school district to
3 15 align the local curriculum, instructional materials,
3 16 and classroom instruction to the standards adopted and
3 17 to submit evidence of such alignment satisfactory to
3 18 the department.

3 19 g. A student shall not be denied curriculum or
3 20 instruction consistent with the rigorous core content
3 21 standards adopted pursuant to this subsection.>

3 22 #2. By renumbering as necessary.

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3 27 RAECKER of Polk

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3 31 DANDEKAR of Linn

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3 34 _____
3 35 QUIRK of Chickasaw

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3 38 _____
3 39 KELLEY of Black Hawk

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3 42 _____
3 43 MERTZ of Kossuth

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3 46 _____
3 47 HUSER of Polk

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3 50 _____
3 51 BAILEY of Hamilton

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4 4 _____
4 5 TYMESON of Madison

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4 8 CHAMBERS of O'Brien
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4 11
4 12 WISE of Lee
4 13 SF 2216.523 82
4 14 kh/nh/12230